# Alleghany High School

# **Meeting Minutes**

Meeting Date: 10/19/2022 - 3:00pm

Title: October SIT Meeting

Location: Cyber

#### **Attendance**

Team Members: Jody Carpenter, Kayla Carpenter, Liz Dean, Marci Galyean, Dana Russell, Travis Sturgill

Guests:

Minutes: Celebrate recent successes

AHS Homecoming and all related events (parade, pep rally) went well. Our 9th grade AIG trip to APP State was a success. Pre-ACT testing also went very well and was successful. CTE Truck Driving and Tractor driving was a recent success and 2 of our students placed. We have had lots of guest speakers on campus and community involvement in the past month. Adobe certifications with Mrs. Carrier have been successful and 100% of Mrs. Carpenter's PE class passed their Hunters Safety Certification. Dana Russell and Janie Cook were awarded the Bright Ideas Mini Grants. Ashley Weaver and Donna Link received Ed Foundation Mini Grants.

Review and respond to coaching comments Approval of last meeting's minutes Unanimous approval of minutes.

#### **Old Business**

No old business to discuss.

Indicators to Assess-Create-Monitor

# **Indicators Assessed**

The school implements a tiered instructional system that allows teachers to deliver evidence-based A4.01 instruction aligned with the individual needs of students across all tiers.(5117)

The school provides all students with supports and guidance to prepare them for college and careers A4.14 (e.g., career awareness activities, career exploration, school visits).(5132)

### **Objectives Planned For**

## Monitor (updates made)

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

We are in the implementation phase of this objective. Faculty are receiving training on this objective. One area of need is to provide more opportunities to our upper level students. Growth in those students is often difficult to achieve. Enrichment time can be an opportunity to reach those students. This is exceptionally difficult for CTE courses as they have both honors and all other students together. Some ideas to challenge those students were to gear your class toward honors and upper level students and then either grade based on student ability or dial down and create building assignments to raise those lower level students. Another idea was to create timed assignments. The assignment would contain three levels of questions or objectives. The first level was basic content knowledge, the second higher level questions, and the final critical thinking or application questions. Students answer as many questions as they can in the time provided. Then students are not graded on completing all assignments but rather only on the questions they answered during the time provided. This still challenges our students but does not penalize those who are struggling.

Currently scored at 2.7 from the Needs Assessment evaluation. Feel we could fairly be scored as a 3.

Activities/opportunities that we are offering to move us more towards a three are TLC, AIG activities, Homeroom activities address the social/emotional aspect. The transition to new enrichment time also addressed SEL.

What steps must we take to make sure our Trojan Pride time next semester is effective. PD on differentiation, making sure our PLCs are working well, and providing differentiated PD for our faculty would also be helpful. Successful implementation of this would help us reach a level 4 on this objective.

A4.14 The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).

The school as a whole has several opportunities for college visits, career days, and exploration visits.

All CTE classes provide guest speakers, visits to college and industry. We are no longer hitting all students with these components as we used to when we offered Career Management as a course. If there was some way that we could hit all students for this objective that would be helpful.

Creating a more intentional plan to ensure all our students are supported and guided toward college/career. Career exploration could certainly be part of our Trojan Pride Time/Homeroom activities.

Additional Aganda Itams
Additional Agenda Items
Action Taken:
Next Meeting
Date:
Time:

Title: Location:

Adjourn 3:45am